

Diversity Committee Meeting 04/27/2020

2nd Year Exam:

Revisions to OOF portion from Analytical division: list of journals allowed and choose one full article that is self contained (not communication, not review); what is scope - what makes an appropriate paper for a particular student: how do we ensure equity of experience?

Rubric: UCSD version; 3 ranking (excellent/needs improvement/no pass **VS** exceeds/meets/does not meet expectations VS meets/needs improvement/no pass VS meets/needs improvement (meets some expectations)/does not meet)

Reserve at least 30 minutes for oof - faculty should read paper and review student document before  
Have students include all of the paper figs as supplemental, but have 5 slides

In field hour and fifteen, 30 minutes oof, 15 minutes feedback.

Move 2nd year to private.

"Peer review focused modification"

ACS Bridge Partner Site Application - assign sections

May 8/May 22/June 1

Anne - contact Xiaosong

TK - add data to bullets

Brandi - start shared google doc

Whenisgood May 11-15 for 2nd year and Bridge

IDPs: chemistry grad student page IDP has question on health issues (this is not okay) [Bigger revision for future meeting]

BBL: BBL is not preferred language - use Lunch and Learn instead (PATH information)